

Tips for Writing Class Descriptions

- Use bold to emphasize a word rather than underline. (Underlines hint that the text is a link.)
- Spell out acronyms on first reference. Use the acronym after referencing it in parenthesis only after the full title is spelled out.
- Graphics should be used to illustrate an idea/event.

-Photos of people generate emotion. Opt to use photos of people with facial expressions rather than photos of buildings or classrooms; clip art, illustrations.

-Photos of students may be used unless parent permission is denied. Restrictions are recorded in Synergy, the school district information system.

 Use variation in sentence structure. Do not ask more than one question or use an exclamation point more than once in each description.

• REMEMBER: You are selling something. Ask yourself:

-Why should someone pay money for this? What will they get out of this class? -Instead of saying, "and more!" – explain what "more" is.

 Paint a picture with your words to help visualize what you will take home or do in the class. Be descriptive.

Which is more interesting?

-You will pick a birdhouse of your choice to paint and bring home.

-Choose from a barn, lighthouse or cabin-style wooden birdhouse to decorate and paint! We will use acrylic paints, glitter, pom-pom balls and beads to attract beautiful, feathered-friends. Watch the birds enjoy your birdhouse outdoors or display it for your family in your home.

• Find a way to make the class description timely and relevant.

-Reference upcoming holidays, seasons or current events.

-Make the description interesting to read using fun language; words that rhyme, alliteration, or use phrases that match the event type.

- Duck, dive and dart in the daring game of dodgeball!
- Hola, amigos! Spanish class is a great place to make new friends!
- The Little Mermaid: Make theater a 'Part of Your World.'

Questions? Call the Communications Coordinator at 763-506-1269 or email kristie.thorson@ahschools.us